

## **LEADERSHIP SELF-ANALYSIS FOR TEACHER APPLICANTS**

The following characteristics are the “Expectations of Each Person Working in Catholic Schools:

- ❖ understands and accepts the fact that the schools are operated in accordance with the philosophy of Catholic education.
- ❖ accepts and supports the ongoing building and living of a Faith Community, not simply as a concept to be taught, but as a reality to be lived in worship, service, and interpersonal relationships.
- ❖ has an overall knowledge of the goals of the entire school program and can relate his/her specific expertise to these goals.
- ❖ reflects in his/her personal and professional life a commitment to Gospel values and the Christian tradition.
- ❖ acknowledges that faith commitment is a free gift of God that is both relational and intellectual.
- ❖ accepts the responsibility for providing an atmosphere for fostering the development of a faith commitment by the students.
- ❖ recognizes and respects the primary role of the parents in the education of their children.
- ❖ relates to the students in an adult Christian manner and contributes to the student's sense of self-worth as a Christian person.
- ❖ fosters the apostolic consciousness of students by encouraging them to join in experiential learning activities that give witness to Christian justice and love.

As part of the application process, teacher candidates are asked to submit written responses to the following:

- Describe your basic “philosophy” of teaching. What are the beliefs that guide your actions as a teacher?
- Why do you wish to teach in a Catholic School?
- What purpose(s) do you feel Catholic Schools fulfill?
- What is the contribution you can personally make to a school’s goals?

***Submit your written responses directly to the school(s) with the completed teacher application form.***

Applicants are responsible for notifying the school when they take a position or when, for some reason, they wish their application withdrawn from the active file.

These applications, if properly completed, will be kept for two school years. If, for any reason, the applicant is not appointed by that date and still wishes to be considered for a position, a written request must be made to keep the application on file. When the applicant signs an Agreement, the completed file becomes the property of the employing school.