

# 2010 APUSH Summer Reading

I am very excited about teaching APUSH next year. For those who took AP World, you will have some skills that will transfer over very nicely and should help the class and yourselves out a lot. However, APUSH is different in a number of ways that you will see when we get started. For those of you who did not take AP World, I have given you the same APUSH focused background material during regular World History that has been very successful with past classes.

**1: Read the first chapter of *The American Pageant* (12<sup>th</sup> edition):** There will be a **quiz on this chapter on *the first* (half day) *day* at school.**

**2:** Read the first two chapters of Howard Zinn's *A People's History of the United States*. There will be quizzes on this **on the third day** of school. "Zinn" quizzes are not as detailed as *The American Pageant* quizzes are.

**3: "Genealogy Assignment "** Interview someone in your family (*If this is a problem, talk to me.*) who is over sixty years old. I do want you to connect with your family member on personal issues, but I also want you to discuss "broad" national and international issues. There is no formal structure to this, but if you want some good sample questions to ask, try "Fifty Questions for Family Interviews" at this link:

<http://genealogy.about.com/cs/oralhistory/a/interview.htm>

which will take you to this:

[http://genealogy.about.com/od/oral\\_history/Oral\\_Histories\\_Interviewing\\_Relatives\\_and\\_Collecting\\_Oral\\_History.htm](http://genealogy.about.com/od/oral_history/Oral_Histories_Interviewing_Relatives_and_Collecting_Oral_History.htm)

Put together a narrative describing what Mr/Mrs/Ms Senior talked about along with brief commentary concerning the interview overall. **This will be due after Christmas break for those who will best be able to get a quality interview in over the holidays.**

**4: Summer Reading:** Each student has been assigned a major figure in American history to become an expert on. This summer you are responsible to read a (minimum of 350 pages) **biography** on him/her. **On the first day back to school, you need to turn in a two-page paper** which should include a summary of the work, thoughts on what you have learned, and historical questions you have. Throughout the year you will write "Reflective Journals" where you will have to write commentaries on topics they have been dealing with through the perspective of that president. This will help you to develop critical thinking skills and get you to add more to the class discussion when appropriate.

**5 & 6:** The last two assignments may **either** be done **over the summer or over Christmas break**. Either way, it will be **counted for 2<sup>nd</sup> semester**. Turn in papers as described in #4 above.

1. *Founding Brothers: The Revolutionary Generation* by Joseph J. Ellis
2. Watch the video **1776** (Don't plan on checking it out a couple of days before it is due, it will be gone.)